## SCHOOL NAME INDIVIDUAL CAREER TECHNICAL EDUCATION PLAN (ICTEP)

STUDENT	NAME						STUDENT NO.	
Gender	Ethnicity Counselor Name							
CTE Course CTE Instructor								
CTE GOAL	<b>.:</b>	GPA: Grade:	Langu Math:	_	e:		Reading: Primary Language:	
Results of Interest Assessment - Date: Test: Scores/Strengths:								
Preference(s): Aptitude(s):								
Strengths:					Weaknesses:			
Modification Required:   CURRICULUM CLASSROOM EQUIPMENT OTHER  CTEP Designations on reverse side)								
ICTEP Designation: Disabled Economically Disadvantaged Non-Traditional Single Parent LEP								
Improvement Needed: S = Strengths N = Needs Improvement Leave Blank if Unknown								
S N	Math		S	4	N _	<u> </u>	Writing Skills	
S N N N	Reading Following Written I	Directions	S	$\dashv +$	N L	1	Organization Skills Attitude	
$S \square N \square$	Following Verbal D		S	$\dashv \dagger$	N N	╣	Attendance	
	Verbal Communication		S	$\exists +$	N	1	Punctuality	
Special Services: check N if needed, P for provided; in blank columns insert date to begin services and initials of person providing services.  Date to Begin Person to Provide Services								
$\square$ N $\square$ P	ervices						Tutoring/Peer Assistance	
							Special Equipment/Modification	
□ N □ P							Additional Counseling	
□ N □ P							Support Services (e.g., Speech Therapist, psychologist, social worker, ESL, nurse, and/or support group)	
□ N □ P							Fees/materials supplied	
<u> </u>							Preferential Seating Teaching Assistant	
							Adapt coursework, evaluation methods, materials	
□ N □ P							Other:	
If any "N" is marked, describe services to be provided on reverse side.  STUDENT SIGNATURE: DATE:								
<b>EVALUATION</b> : 40 <sup>TH</sup> day 100 <sup>th</sup> day 1 <sup>st</sup> Sem Grade 2 <sup>nd</sup> Sem Grade								
Student met 80% of the course standards? If student dropped course, list date:								
Student met modified course standards (attach) Comments (use back of sheet)								
( Student is successfully completing standards and currently requires no additional services. ( NO								
CTE Teacher signature: Date:								

<sup>\*</sup>Chart progress, significant accomplishments, interventions/adaptations, on back.